

Developing Assessment Capable Learners



Overview

Developing Assessment Capable Learners (DACL) does not focus on how well students perform on tests. Rather, it means that students are able to gauge their own learning. It means that students understand whether they have met a learning target and in what areas they need extra help.



Benefits of DACL

When students self-assess, track, and share their progress, their confidence as learners grows. Their motivation to do well increases, as does their achievement.



Where am I now?

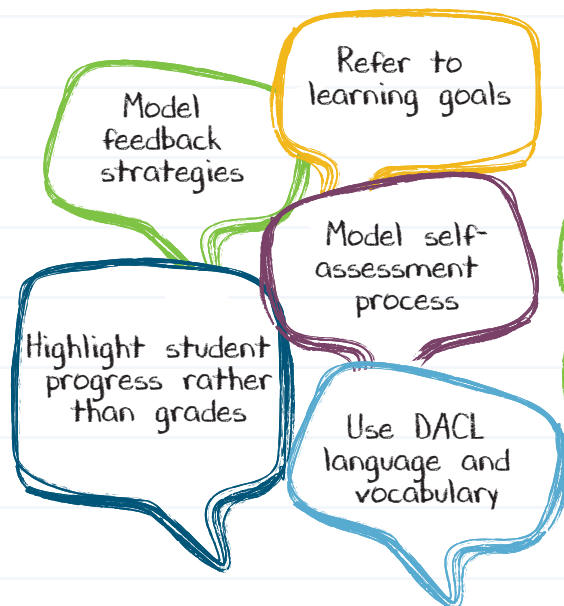


Where am I going?



How do I close the gap?

Teachers Should



So that Students

- Use rubrics to assess and identify next steps
- Feel comfortable making mistakes
- Use data to set learning goals
- Share progress with peers and teachers
- Use DACL language when sharing or collaborating
- Model feedback strategies and language with peers and teachers

DACL Classrooms Have...

- ✓ Activities aimed at helping students understand their progress in relation to learning targets
- ✓ Rubrics displayed
- ✓ Examples of students tracking their learning progress
- ✓ Examples of ongoing assessment of student progress
- ✓ Room arranged for easy sharing
- ✓ Indications of student reflections
- ✓ Visible examples of student goals in relation to learning target
- ✓ Evidence of DACL language posted
- ✓ Notebooks, charts, checklists, folders, and web-based portfolios of students tracking their learning progress
- ✓ Daily learning targets displayed